



UNIVERSITAS ISLAM KALIMANTAN MAB
BANJARMASIN

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Mata Kuliah	:	Paragraph Writing	Kode:	Bobot SKS : 2	Semester : 5
Fakultas	:	Keguruan dan Ilmu Pendidikan	Program Studi : Pendidikan Bahasa Inggris	Dosen pengampu/penanggungjawab : Supiani, M.Pd.	
Mata Kuliah Prasyarat	:				
Capaian Pembelajaran Lulusan	:	Sikap	:	Menunjukkan Sikap bertanggung jawab atas pekerjaan di bidang keahliannya secara mandiri	
		Pengetahuan	:	Menguasai konsep teoritis kebahasaan dan dan teknik berkomunikasi lisan dan tulisan bahasa Mengetahui bagaimana membuat sebuah argument yang baik dalam sebuah tulisan serta dapat berfikir secara critically	
		Keterampilan Umum	:	Mampu berkomunikasi dan berbahasa lisan dengan kemampuan <i>Menulis</i> nya dengan baik dan mampu menguasai teori writing	
		Keterampilan Khusus	:	Mampu memahami dan mengembangkan sebuah argument yang di berikan dengan cara menulis secara academic	
Capaian Pembelajaran Mata Kuliah	:	Organizing scientific description as the result of language scientific investigation and English education in form of thesis or final assignment, and submit it in university website.			
		To communicate in English fluently in spoken and written language.			
Deskripsi Mata Kuliah	:	This course is designed to introduce the basic elements of academic writing and improve the students' ability to properly organize and express themselves in clear, coherent and grammatically correct English. Various types of basic skills will covered, including outlining, paragraph writing, and frequent opportunities will be provided for practicing the various types of academic writing forms. In addition to learning the basic types of writing, students will focus on improving their critical thinking skills, grammar and vocabulary throughout the course. Writing topics will cover a broad range of issues, from social and historical topics to political and economic themes. Pre-writing tasks will include class discussions, focused grammar practice, or authentic media presentations. Selected articles will be presented for analysis and discussion and further used as a writing topic.			

Referensi	
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Meeting 1 & 2	Giving Information about syllabus to the students and giving the material
Sub-outcome learning	1) Students are expected to be able to understand the syllabus 2) Make a group discussion
Indicator	Defining what the purpose of writing
Metode Pembelajaran	1. Discussion
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 3 & 4	Introducing the Relevance, Accuracy, and mastery
Sub-outcome learning	Students are able to know how to start paragraph writing.
Indicator	Students are able to understand and able to explain Choosing and narrowing a topic, gathering ideas, editing ideas.
Method of Learning	1. Discussion 2. Direct Learning 3. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 5	Students are able to understand the structure of paragraph
Sub-outcome learning	Students are able to understand the parts of paragraph. Students are able to identify and write topic sentences
Indicator	The definition of a paragraph, the parts of a paragraph, identifying and writing topic sentences
Method of Learning	1. Discussion 2. Direct Learning 3. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 6 - 7	Students are able to analyze the development of paragraph.
Sub-outcome learning	Students are able to discuss about Paragraph support and development - Students are able to summarize about writing concluding sentences, peer editing.
Indicator	1. The accuracy of identifying the language use in spoken and written 2. The accuracy of applying the language use in written language
Method of Learning	1. Contextual Teaching Learning 2. Discussion 3. Direct Learning 4. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 8	MID TEST
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Meeting 9 - 12	Students are able to discuss descriptive and process paragraphs. Discuss and practice
Sub-outcome learning	Students are able to summarize descriptive and process paragraphs.
Indicator	Descriptive paragraphs and reasons for writing them, organizing and writing descriptive
Metode Pembelajaran	1. Contextual Teaching Learning 2. Discussion 3. Direct Learning 4. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 13 – 15	Practice and Discuss and review the lessons
Sub-outcome learning	Students are able to create opinion paragraph.
Indicator	Students are able to distinguish between fact and opinion. The students are able to conduct opinion paragraph and argument, using transition words to express cause and effect and modal Students are able to conduct problem/ Solution paragraph.
Metode Pembelajaran	1. Contextual Teaching Learning 2. Discussion 3. Direct Learning 4. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 16	FINAL TEST
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